

## Did you know?

The Los Angeles Unified School District provides five different instructional program options tailored to meet the diverse needs of English learners (ELs) and the educational preferences of the parents of ELs in elementary schools. Parents of ELs may choose any of these programs. All five instructional program options guarantee access to a full curriculum with scaffolds and support for students in elementary grades at different levels of English language proficiency. The ultimate goal for each instructional program option is for ELs to meet performance criteria to reach full proficiency in English. All students, including ELs who are now in elementary grades, are expected to participate fully in college-preparatory (A-G) courses upon entering secondary grades and to graduate from high school ready for college and careers.

In addition, each instructional option ensures that ELs with disabilities have an equal opportunity to participate in a program consistent with their Individualized Education Plan (IEP). All instructional program options also allow for equal access to gifted and talented program opportunities and do not exclude ELs based solely on their English language proficiency levels.



This brochure was designed with parents' needs in mind and describes the various instructional program options for English learners in elementary grades. If, after reading this brochure, you still have questions about the instructional programs, please speak with the English Learner Programs Coordinator or the administrator's designee at your child's school. For your convenience, a video describing the instructional programs is also available at <http://mmed.lausd.net>

### What is "Reclassification"?

"Reclassification" is the process by which an English Learner is deemed to have acquired sufficient proficiency in English to succeed academically without English language development support. For all of the five instructional programs listed in this brochure, ELs are expected to reach minimum yearly benchmarks in English Language Arts and English Language Development so that they may reclassify within five full years of initial identification as an English Learner. Students are eligible for reclassification at the end of kindergarten.

To reclassify, an English Learner must meet all the following criteria at the same time:

- Achieve at least basic grade level performance as measured by the state assessment (grades 3-5) or required assessments in English Language Arts (grades K – 2), **and**
- Score "Early Advanced" or higher ("4" or "5") on the CELDT, with score of "Intermediate" or higher ("3", "4", or "5") in each of the domains of listening, speaking, reading, and writing, **and**
- Earn a mark of 3 or 4 in English Language Arts on the Elementary Progress Report.

To complete the reclassification process, a Notification of Reclassification Letter must be signed by the parent and placed in the student's cumulative record.



### Multilingual and Multicultural Education Department's Vision Statement

*Our vision is to cultivate multilingualism by affirming cultural assets and celebrating diversity through effective teaching and learning as a means for every student in LAUSD to become successful and prepared for career and post-secondary education in the 21st century.*

## LOS ANGELES UNIFIED SCHOOL DISTRICT

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For additional information:

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## LOS ANGELES UNIFIED SCHOOL DISTRICT

MULTILINGUAL AND MULTICULTURAL  
EDUCATION DEPARTMENT



## INSTRUCTIONAL PROGRAMS FOR ENGLISH LEARNERS IN ELEMENTARY SCHOOLS

### Brochure for Parents



## Transitional Bilingual Education (TBE) Program\*

### What is it?

- Instructional program for English learners in grades K-3 that uses the student's primary language to teach core academic subjects with the goal of transitioning to Mainstream English by 4<sup>th</sup> grade.

### How does this program help my child?

- Students learn standards-based academic content using their primary language to acquire English. Once students reach the Early Advanced level of English proficiency, students transition to a Mainstream English program.

### What makes this program unique?

- Students receive at least 60 minutes of English Language Development daily with special attention to using their primary language to acquire English.
- In kindergarten, students begin to learn core academic subjects in their primary language and receive instruction in art, music, and P.E. in English.
- More instruction is delivered in English as students become proficient in English.

### Who can enroll in this program?

- English learners in grades K-1 who are beginning to learn English (ELD 1-3). Students in grades 2-3, on a case-by-case basis.

### Do I need a Parental Exception Waiver?

- Yes.

## Maintenance Bilingual Education Program\*

### What is it?

- Instructional program for English learners taught in the students' primary language and English that helps students to acquire English while continuing to develop their primary language.

### How does this program help my child?

- Students learn standards-based academic content in English and in their primary language.

### What makes this program unique?

- English learners acquire language proficiency and academic achievement in English and in their primary language.
- Students develop bilingualism and biliteracy.
- At least 10% of the day with peers proficient in English and/or of different ethnic backgrounds.

### Who can enroll in this program?

- English learners in elementary grades, with priority to speakers of the language of the program.
- On an individual basis, English learners who are proficient in English (IFEP, RFEP).

### Do I need a Parental Exception Waiver?

- Yes.

## Dual Language Two-Way Immersion Program

### What is it?

- Instructional program for English learners and English proficient students taught in the EL's primary ("target language") and English.

### How does this program help my child?

- Students learn standards-based academic content in English and in the target language.

### What makes this program unique?

- English learners and English proficient students acquire language proficiency and academic achievement in English and in the target language.
- English learners (who speak the target language) and English proficient students serve as mutual language models.
- Students develop bilingualism and biliteracy.

### Who can enroll in this program?

- English learners in elementary grades, who speak the target language.
- English proficient students (IFEP, RFEP, EO).

### Do I need a Parental Exception Waiver?

- Yes.

## Mainstream English Program

### What is it?

- Instructional program taught in English for English proficient students and English learners with reasonable fluency (ELD 4-5).

### How does this program help my child?

- Students learn standards-based academic content in grade-level academic English.

### What makes this program unique?

- Instructional program designed for English-proficient students.
- English is used as the only language of instruction.
- English learners receive support as needed in English, including the use of special strategies for English learners.
- English learners receive 45-60 minutes of English language development daily with special attention on academic English.

### Who can enroll in this program?

- English learners in elementary grades, with ELD levels 4-5, and/or students proficient in English per their official language classification (RFEP, IFEP, EO).
- Students who are beginning to learn English (ELD 1-3) may enroll but will need a Parental Exception Waiver.

### Do I need a Written Mainstream Program Request?

- Yes, if your child is beginning to learn English (ELD 1-3).

## Structured English Immersion (SEI) Program

### What is it?

- Instructional program taught in English for students beginning to learn English (ELD 1-3).

### How does this program help my child?

- Students acquire English language skills with appropriate support while learning standards-based content to be able to succeed in a mainstream English classroom.

### What makes this program unique?

- Students learn all academic subjects in English, with help in their primary language only if needed.
- Teachers use special strategies to teach academic subjects to English learners.
- Students receive *at least* 60 minutes of English Language Development instruction daily.

### Who can enroll in this program?

- English learners in elementary grades who are just beginning to learn the English language (ELD 1-3).

### Do I need a Parental Exception Waiver?

- No. SEI is the designated placement for ELs who are beginning to learn English (ELD 1-3).

\* Denotes an instructional program new for 2013-2014.

Parental Exception Waivers shall be granted unless the school administration determines that the instructional program offered at the school would not benefit the student. If you have questions regarding the school's decision to deny a request for a Parental Exception Waiver, please make an appointment to speak with the school's principal or contact the Local Educational Service Center of your child's school for additional assistance. The law requires schools to offer an instructional program when 20 or more parents request it for their children in the same grade level. Consult with school staff for more information.

A **graduation rate** is reported for each graduating class. The rate is calculated by dividing the number of graduates by the membership base. The membership base is derived from the number of students entering 9<sup>th</sup> grade four years earlier and adjusted for students who have transferred into or out of the district during the years covering grades 9 through 12.

**In 2011-2012, the LAUSD graduation rate was 64%, an increase of 2% over the 2010-2011 school year.**